

Digital Safety Session

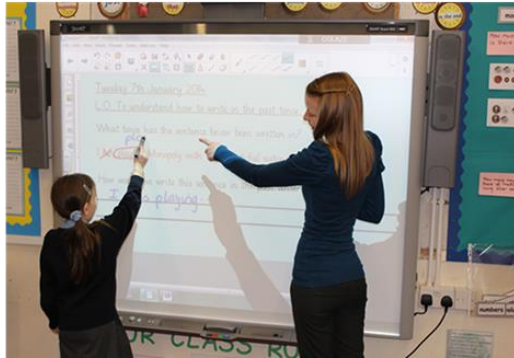
Monday 2nd October, 2017

- ❑ ICT at Pheasey Park Farm Primary School and Children's Centre
- ❑ Collaboration throughout the School
- ❑ Learning Platform
- ❑ Digital Safeguarding



ICT at Pheasey Park Farm Primary School and Children's Centre

Learning has changed from passive to active!



Children interact with the technology!



- ❑ Children have access to SMART Boards in every classroom from the Children's centre to Year 6.
- ❑ Multiple boards in Year 3, Year 4 and Year 5, creating collaboration.
- ❑ Use of devices, tablets (iPads), Netbooks and laptops.
- ❑ Access to online resources through the Launchpad.
- ❑ Continuing learning outside of the classroom with the Learning Platform.

Children have ownership of their learning!

Collaboration throughout the School



- ❑ Development and roll out of good practice seen in the Collaborative Classroom
- ❑ Embedding collaborative teaching and learning throughout the Foundation Stage, Key Stage 1 and 2
- ❑ Installation of a scaled down versions of the SCC throughout Year 3, Year 4 and Year 5 consisting of two Smart boards per classroom
- ❑ Increasing awareness of collaborative teaching and learning for staff/children
- ❑ Standardising the format of using collaboration throughout the school
- ❑ 20 ft interactive board located in a communal area for whole school access to collaborative projects

Learning Platform

- ❑ Uploading of documents, pictures and media
- ❑ Blogging and discussions
- ❑ Links to resources
- ❑ Opportunity to see what is happening within the class

The screenshot displays the website for Pheasey Park Farm Primary School and Children's Centre, specifically the Nursery section. The header features a blue background with a large owl logo on the left and the text 'Pheasey Park Farm Primary School and Children's Centre' and 'Nursery' in the center. Navigation links for 'Home', 'Classes', 'Staff', and 'Governors' are provided, along with an 'EDIT LINKS' button. A search bar is located on the right. The main content area includes a sidebar with links to 'Home', 'Class Calendar', 'Nursery Work', 'Photo Uploader', and 'Video Uploader'. The central part of the page shows a collage of five photographs depicting children in various classroom activities. Below the photos, there are sections for 'Class Announcements' and 'What we have been doing'. The 'Class Announcements' section includes a link to 'new announcement or edit this list' and a message about the gazebo and P.E. kit. The 'What we have been doing' section features a link to 'new discussion' and a recent discussion titled 'Visit from the animal lady - 23.9.16'.

Pheasey Park Farm Primary School and Children's Centre

Nursery

Home ▾ Classes ▾ Staff ▾ Governors ▾ EDIT LINKS

Home ▸ Classes ▸ Nursery

Search this site

Home

Class Calendar

Nursery Work

Photo Uploader

Video Uploader

EDIT LINKS

Class Announcements

+ new announcement or edit this list

✓ Message

Please do not allow your children to go in to the gazebo before or after Nursery sessions. We are using this as an outdoor classroom and it is set up before sessions ready for the day ahead. Thank You.

Please ensure your child has a P.E. kit in school and that all items are clearly named.

What we have been doing

+ new discussion

Recent My discussions Unanswered questions ...

Visit from the animal lady - 23.9.16
The children thoroughly enjoyed their visit from the animal lady today. We had the opportunity to hol...
By VEnyedi | 4 days ago

Digital Safeguarding

Aims of the Workshop

- ☐ By the end of this workshop we will have:
- ☐ Explored the issues surrounding staying safe on-line
- ☐ Understand some of the steps to take to keep safe on-line
- ☐ Know the messages we need to give to our children about staying safe
- ☐ Explore some resources which will help communicate these messages

Chat speak - how many of these do you know?

KPC

KPC Keeping Parents Clueless

Gr8

Gr8 - Great

BRB

BRB - Be Right Back

DEGT

DEGT - Don't Even Go There

LMIRL

LMIRL - Let's Meet In Real Life

POS

POS - Parent Over Shoulder

P911

P911 - Parent Alert

PAL

PAL - Parents Are Listening

PAW

PAW - Parents Are Watching

PIR

PIR - Parent In Room

Adults often have anxieties about new media...



Everything that's already in the world when you're born is just normal;



“Anything that gets invented after you’re thirty is against the natural order of things and the beginning of the end of civilisation as we know it ...until it’s been around for about ten years when it gradually turns out to be alright really.”

Douglas Adams

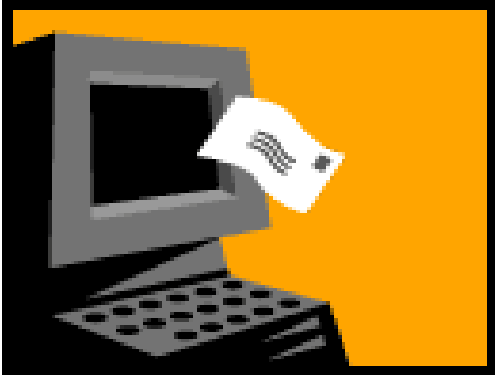
Statistics

- ❑ Half of all children under 10 years old have a mobile phone
- ❑ 64% of children have access to the internet via their own laptop, tablet or smartphone
- ❑ There are over 600 million registered users of Facebook
 - ❑ An estimated 7 ½ million of these users are under 13
 - ❑ 25% of 7-10 year olds are on Facebook (CEOP)
- ❑ The number of text messages sent every day exceeds the total population of the planet

Different usage

PARENTS

Mostly email & web for
research/shopping



YOUNG PEOPLE

Interactive chat, IM, Music,
Games, Blog, Videos



**28% of parents who use the internet
describe themselves as beginners compared
with only 7% of children**

Supervision

IN SCHOOL

Supervised, filtered & monitored



OUT OF SCHOOL

Often no supervision, filtering or monitoring



Statistics show that **79% of young people** use the internet privately without their parent's supervision

Knowledge vs. Wisdom

KNOWLEDGE

Many children pick up technology quicker!



WISDOM

Understanding how to behave in a virtual world



69% of young people say they don't like their parents restricting or monitoring their internet usage!

Why is the internet so great?

Discover



The biggest library in the world

Connect



Brings people together

Create



Anyone can become a publisher

Potential risks

Commerce

Content

Contact



- ❑ 73% of online adverts are not clearly labelled making it difficult for children and adults to recognise them
- ❑ 57% of 9-19 year olds have come into contact with online pornography accidentally.
- ❑ 4 in 10 pupils aged 9-19 trust most of the information on the internet.
- ❑ 1/3 of young people have received unwanted sexual or nasty comments online. Only 7% of parents are aware that their child has received such comments.

Commercial risks

- ❑ Blur between content & advertising
- ❑ Subtle requests for marketing information- “Tell a friend”
- ❑ Invasive programmes - adware/popups



20% of children claim they mustn't fill in online forms, compared with 57% of parents who do not allow it.

Content viewed

- ☹️ Inaccurate content
- ☹️ Extreme material
- ☹️ Pornography



4 in 10 pupils aged 9-19 trust most of the information on the internet

57% of 9-19 year olds have come into contact with online pornography. Only 16% of parents think that their child has seen pornography on the internet.



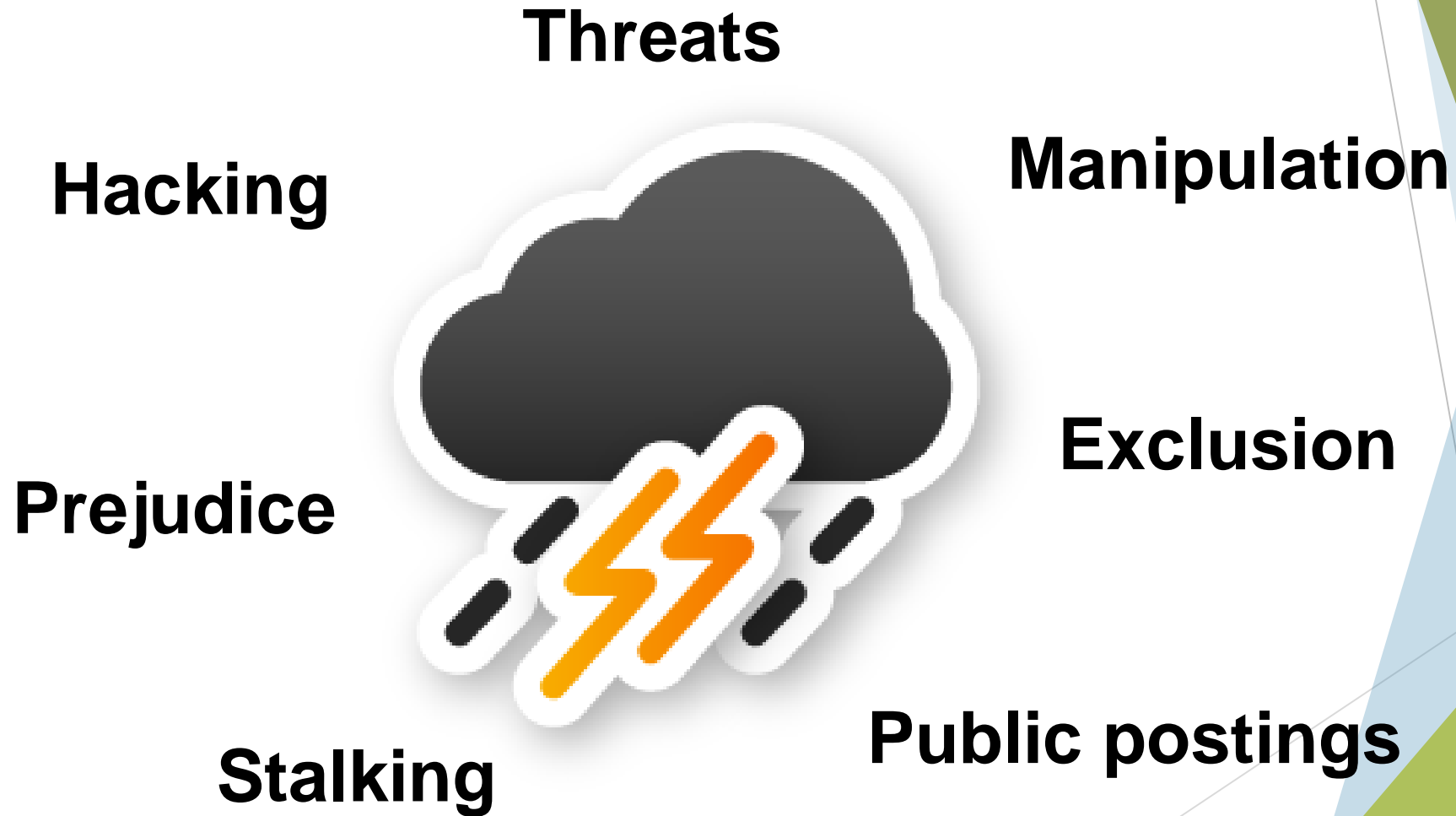
Contact risks

- ☹ Social networking sites
- ☹ Instant messaging
- ☹ File sharing
- ☹ Multi-user online games
- ☹ Chat rooms



49% of kids say that they have given out personal information
5% of parents think their child has given out such information

What is Cyberbullying?



Risky technologies



bebo



You Tube



Chat sites/Instant Messaging

Social Networking Sites

e-mail

Mobile Telephony

File Sharing

Gaming

The Problems

- ❑ Open Profiles - Access to personal information
 - Do not show your address, telephone numbers, school or e-mail
 - Do not write about hobbies/activities that link to a time or place
 - Limit access to just friends
 - Do not post inappropriate pictures - use a nickname and a cartoon for profile picture
- ❑ Links between activities, places and times
- ❑ Inappropriate/inadvisable images, videos or language
- ❑ Not knowing the identity of contacts - Blackmail/grooming
 - Never agree to meet up with someone online
 - Never give a password to anyone else
 - Don't add people you don't know
 - Block people who add you if you don't know them

Prevention is the best way

- ❑ DO NOT STOP YOUR CHILD USING THE INTERNET
- ❑ Firstly this doesn't work, but it drives their use underground and they are then not able to talk to you if they get in trouble
- ❑ Secondly the internet is the greatest ever single invention that has the potential to make the world a better place. It's already more significant than the inventions of the printing press, radio, telephone and TV put together!

What you can do...

- ☐ Discuss **Cyberbullying** - respect, passwords
- ☐ **Get involved** with your children online, agree rules and encourage balanced use - set time limits
- ☐ Make sure they know **who to talk to** if they feel uncomfortable
- ☐ Talk about the consequences of giving out **personal info** or making **information public**
- ☐ Keep the **computer in a family room** and be aware of which sites are **being accessed**
- ☐ Use child-friendly **search engines** and install filtering
- ☐ Encourage them to use **browser tools** - Bookmarks and History
- ☐ Find **appropriate sites** to visit and try not to overreact about accidental inappropriate content
- ☐ Install software to protect your **computer's security**
- ☐ Use a **family email address** for shopping and online forms
- ☐ Use the **free technology**: pop-up blockers & SPAM filters; and your good judgement: don't reply to SPAM!
- ☐ Check sites for extra **security** (padlock/https)
- ☐ Consider whether a **webcam** is appropriate
- ☐ **Report Cyberbullying** (School, Service provider or Police) - **save evidence, block unwanted contacts**

What about mobiles?

- ❑ **Know** how your child's phone works (e.g. Bluetooth, Internet access)
- ❑ **Agree** the type of content that you would be happy for them to download, knowingly receive or send on to others
- ❑ **Save** any abusive messages/inappropriate images for evidence purposes
- ❑ **Decide together** what are acceptable bills
- ❑ **Encourage** balanced use - switching off at mealtimes, bedtime.

Do not give out mobile numbers to people you don't know in the real world






Do not reply to messages from unknown sources

Do not reply to abusive messages

Only send pictures you 'wouldn't mind your mom seeing'



SMART rules

-  **SAFE** - Keep safe by being careful not to give out personal information - including full name and email address - to people who you don't trust online.
-  **MEETING** - Meeting up with someone you have only been in touch with online can be dangerous. Only do so with your parent's/carer's permission and even then only when they can be present.
-  **ACCEPTING** - Accepting e-mails, IM messages or opening files from people you don't know can be dangerous - they may contain viruses or nasty messages!
-  **RELIABLE** - Someone online may be lying about who they are, and information you find on the internet may not be true. Check information and advice on other websites, in books or ask someone who may know.
-  **TELL** - Tell your parent/carer or teacher if someone or something makes you feel uncomfortable or worried, or you or someone you know is being cyberbullied.

Digital Safeguarding

Websites



www.thinkuknow.co.uk



<https://www.lgfl.net/>



<http://www.bbc.co.uk/cbbc>



www.digizen.org



www.gridclub.com



www.ceop.police.uk

www.childnet.com

www.kidsmart.org.uk

The UK Hotline for criminal online content

www.iwf.org.uk

